

Citizenship Tier 1 Document

Our Citizenship curriculum aims to match and develop the aims of the National Curriculum for Citizenship. That document describes the aims of citizenship as ensuring all pupils:

- acquire a sound knowledge and understanding of how the United Kingdom is governed, its political system and how citizens participate actively in its democratic systems of government
- develop a sound knowledge and understanding of the role of law and the justice system in our society and how laws are shaped and enforced
- develop an interest in, and commitment to, participation in volunteering as well as other forms of responsible activity, that they will take with them into adulthood
- are equipped with the skills to think critically and debate political questions, to enable them to manage their money on a day-to-day basis, and plan for future financial needs.

Our citizenship curriculum also offers fertile opportunity to reinforce our broader work on developing British values of democracy, the rule of law, liberty, mutual respect and tolerance.

Our citizenship curriculum is delivered through active tutorial sessions that are centrally resourced as well as our assembly programme.

Through our citizenship curriculum we should seek to enable students to:

- Understand democracy, government and the rights and responsibilities of citizens.
- Develop skills to research and interrogate evidence
- Debate and evaluate viewpoints and present reasoned arguments
- Take informed action
- Use a range of research strategies
- Weigh up evidence, make persuasive arguments and substantiate their conclusions
- Experience and evaluate ways citizens can act to solve problems and contribute to society.

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	What does it mean to be a part of a democracy?	What freedoms and liberties do citizens of our nation enjoy?	Is democracy the best system?	What does it mean to be a part of a parliamentary democracy?	What are the roles of executive, legislature and judiciary in our country?
Autumn 2	What is the role of an MP?	How are laws made in our country?	How can elections be set up to be as fair as possible?	Why might someone write to their MP?	Why is it important to have a free press?
Spring 1	What is the role of political parties in our democratic system?	How does the justice system work in our country?	What does it mean to be British today?	What are human rights?	Are there some problems the law cannot resolve?
Spring 2	What is the role of the monarch in our democratic system?	Why do people volunteer?	How can different groups in the UK relate well?	How should our country relate to others?	How can I manage my finances responsibly?
Summer 1	How can I be an active citizen in my community?	How can volunteering help myself and others?	Why do people pay tax?	How can I contribute positively to my community?	External Exams
Summer 2	How can I use money wisely?	What does it mean to keep a budget?	Why is understanding credit and debt important?	How do insurance, mortgages and pensions work?	

Citizenship Tier 1 Document National Curriculum Match Up

Key Stage 3 Curriculum

Curriculum Point	Coverage
<ul style="list-style-type: none"> the development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch 	<ul style="list-style-type: none"> Year 7 Autumn 1 Year 7 Autumn 2 Year 8 Spring 2
<ul style="list-style-type: none"> the operation of Parliament, including voting and elections, and the role of political Parties 	<ul style="list-style-type: none"> Year 7 Spring 1
<ul style="list-style-type: none"> the precious liberties enjoyed by the citizens of the United Kingdom 	<ul style="list-style-type: none"> Year 8 Autumn 1
<ul style="list-style-type: none"> the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals 	<ul style="list-style-type: none"> Year 8 Autumn 2 Year 8 Spring 1
<ul style="list-style-type: none"> the roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities 	<ul style="list-style-type: none"> Year 7 Summer 1 Year 8 Spring 2 Year 8 Summer 1
<ul style="list-style-type: none"> the functions and uses of money, the importance and practice of budgeting, and managing risk 	<ul style="list-style-type: none"> Year 7 Summer 2 Year 8 Summer 2

Key Stage 4 Curriculum

Curriculum Point	Coverage
<ul style="list-style-type: none"> parliamentary democracy and the key elements of the constitution of the United Kingdom, including the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and judiciary and a free press 	<ul style="list-style-type: none"> Year 10 Autumn 1 Year 11 Autumn 1 Year 11 Autumn 2
<ul style="list-style-type: none"> the different electoral systems used in and beyond the United Kingdom and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond 	<ul style="list-style-type: none"> Year 9 Autumn 2 Year 10 Autumn 2
<ul style="list-style-type: none"> other systems and forms of government, both democratic and non-democratic, beyond the United Kingdom 	<ul style="list-style-type: none"> Year 9 Autumn 1
<ul style="list-style-type: none"> local, regional and international governance and the United Kingdom's relations with the rest of Europe, the Commonwealth, the United Nations and the wider world 	<ul style="list-style-type: none"> Year 10 Spring 2
<ul style="list-style-type: none"> human rights and international law 	<ul style="list-style-type: none"> Year 10 Spring 1
<ul style="list-style-type: none"> the legal system in the UK, different sources of law and how the law helps society deal with complex problems 	<ul style="list-style-type: none"> Year 11 Spring 1
<ul style="list-style-type: none"> diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding 	<ul style="list-style-type: none"> Year 9 Spring 1 Year 9 Spring 2
<ul style="list-style-type: none"> the different ways in which a citizen can contribute to the improvement of his or her community, to include the opportunity to participate actively in community volunteering, as well as other forms of responsible activity 	<ul style="list-style-type: none"> Year 10 Summer 1
<ul style="list-style-type: none"> income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent. 	<ul style="list-style-type: none"> Year 9 Summer 1 Year 9 Summer 2 Year 10 Summer 2 Year 11 Spring 2